

PRIMARY 5 CURRICULUM EVENING

Monday 11th September 2023





OVERVIEW

- MEET THE TEAM
- OUR SCHOOL
- WHAT DOES PRIMARY 5 LOOK LIKE?
- LEARNING AND TEACHING
- LITERACY
- NUMERACY
- HWB
- CONNECTING WITH FAMILIES
- ADDITIONAL INFORMATION
- RESPONSIBLE USE

MEET THE
TEAM

Mr Mitchell
(He/him)



Mrs Maguire
(She/her)



Ms Dodds
(She/her)



Mr Howie
(He/him)



Ms Gilhooly
(She/her)



Mrs Robertson
(She/her)



Mr K
(He/him)



Mrs Carson



Ms Gaffney
(She/her)



Mrs Wylezalek



Mrs Stove
(She/her)



Mrs Peace
(She/her)



Ms McGhee
(She/her)



Ms Gallagher
(She/her)



Believe Achieve

Respect

Inclusion

Teamwork

Effort

**OUR
SCHOOL**



WHAT
DOES
PRIMARY 5
LOOK
LIKE?

- Opportunities for leadership
- Pupils have an increased say in what they learn, how they learn and how they share their learning
- Building cooperative skills (year group mixing)
- Developing technology skills (iPads)
- Enterprise
- Scottish Opera





LEARNING
&
TEACHING

- Skills from first level are reviewed and extended.
- Primary 5 is the beginning of Second Level and the style of teaching and learning places more of an emphasis on learner participation and independence.
- Differentiation of expectations of learners and tasks.

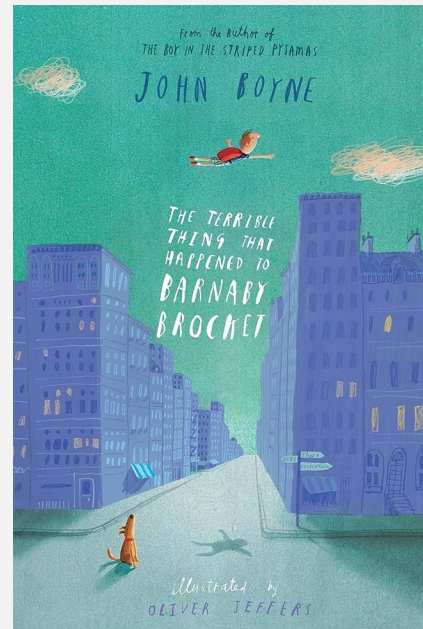
LITERACY – LISTENING AND TALKING

- talking in groups
- presenting
- reflecting
- regularly listening to and watching different texts



LITERACY - READING

- enjoyment
- encourage reading of everything
- different sources of information
- critical literacy skills
- information gathering
- comprehension



WRITING

- writing for different purposes
- studying writers' craft
- using the editing
- Wraparound Spelling – Highland Literacy
- handwriting progression



| | | | | | |
|-------|---------|-----------|--------------|-------------|--------------|
| back | backed | backing | backbreaking | background | backstabbing |
| chat | chatted | chatting | chatterer | chatroom | chatterbox |
| trap | traps | trapped | trapezoidal | trapping | mousetraps |
| stamp | stamped | stamping | stampede | unstamped | handstamp |
| park | parked | parking | carpark | parklands | playparks |
| path | paths | pathway | footpath | pathfinders | sympathetic |
| gang | gangs | gangplank | ganged | gangsters | pressganged |



NUMERACY AND MATHS

- Encourage an enjoyment and appreciation of number and a positive experience of Mathematics.
- Work towards a secure understanding of the number system.
- Build and apply a range of strategies
- Use the four operations, rounding, partitioning, ordering, finding a fraction, investigate factors and multiples and many more!

WHITE ROSE MATHS

[Link to White Rose Maths](#)

[White Rose Maths Resources and Approach](#)

[White Rose Maths - Resources for Parents](#)

- Whole school scheme of work.





INTERDISCIPLINARY LEARNING

- All IDL topics are planned collaboratively with the children to encourage learner responsibility and choice. This year we plan to cover:
- Community
- Sustainability and Enterprise
- Early Settlements
- Local History/Old Edinburgh
- Endangered Earth/Rainforest

HWB

- Mental, Social & Emotional Wellbeing
- (Emotion Talks and Zones of Regulation)
- Risks to Health
- Physical Education – Specialists & class teachers
- Food and Health
- RSHP (Relationships, Sexual Health and Parenthood) - whole school progression

| | | | | |
|---------------------------------|---|----------------------|---|-----------------------------------|
| <p>what happened? When?</p> | <p>how did it feel in my body? Body awareness</p> | <p>emotion word?</p> | <p>what I did to show it? Behaviour</p> | <p>feel together? Empathy</p> |
| | | | | |

ZONES OF REGULATION!

| Blue | Green | Yellow | Red |
|--|--|---|---|
| | | | |
| Sick Sad Tired Bored Moving Slowly | Happy Calm Good to Go Focused Ready to Learn | Frustrated Worried Silly/Wiggly Anxious Excited | Mad/Angry Mean Yelling/Hitting Out of Control I Need Time and Space |

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HWB



- **RSHP**
- [RSHP website](#)

SECOND LEVEL

To begin

My body

Friends and friendships

A fair and equal life for girls and boys

My senses: things I like, things I don't like

Consent

Social media/popular culture

Protecting me/Abuse and relationships

CONNECTING
WITH
FAMILIES

- Learning Letter
- Pupil Progress Meeting
- Weekly Sway

★ Featured Post

HOME
LEARNING

P5 Home Learning 5.9.23-11.9.23

Please follow the link to this week's Sway presentation to access home learning for Primary Five.

[Home Learning in P5 WB 5.9.23](#)



ADDITIONAL INFORMATION

- **Please label ALL items**, especially polo shirts and hoodies as these are frequently mixed up or misplaced.
- **Outdoor clothing** - Pupils should come to school with a waterproof jacket (with a hood) daily and suitable shoes, to be appropriately dressed for all weather conditions. Thank you.
- **Water bottle** – daily.
- **Mobile phones** - should be switched off before entering the school gates and remain switched off until the pupils have left again.
- **PE Kit** – shorts/leggings/joggers, change of t-shirt and trainers. If your child has PE first thing, it would be great if they could come to school dressed for PE and change into uniform later.

Contact Us:

- admin@sciennes.edin.sch.uk
- Ms Lucy Gallagher (Depute Head) looks after P5 to P7 pupils
- Contact: lucy.gallagher@sciennes.edin.sch.uk



IPADS

- In Primary 5 the allocation is 1:3
- 33 iPads in the year
- iPads are provided 1:1 for Primary 6 and 7 (initiative called Empowered Learning)
- iPad contract



RESPONSIBLE
USE

- **The iPad will assist and enhance learning at school in the following ways:**
 1. Preparing learners for success in our rapidly evolving digital world.
 2. Developing learning, thinking and digital literacy skills vital for success in our technology rich society.
 3. Providing access to up-to-date, authentic information from a huge variety of sources
 4. Enabling increased family involvement in the learning process.

- <https://www.saferinternet.org.uk/>

- <https://www.thinkuknow.co.uk/>



WHAT
NOW?

Meet the teacher:

5A – Room 12

5B – Room 14

5C – Room 16

(a chance to pop into your child's classroom and say hello)

- **Tour of the new infant building**